

**SIMON FRASER UNIVERSITY
EDUCATION 497-4**

SPECIAL TOPIC: SECOND LANGUAGE TEACHING METHODOLOGY

**(D1.00)
(Cat #45018)**

Intersession, 1993
(June 3-23)
Location: North Coast Tribal Education Centre
Prince Rupert

Instructor: Vickie Jensen
Telephone/Fax: 731-5488

PREREQUISITE: EDUC 401/402

Acceptance in the First Nations Language Teacher Education Program.

COURSE DESCRIPTION:

This is a hands-on course which focuses on NASL (Native As A Second Language) teaching techniques as well as the planning and production of unit materials. Students will be encouraged to apply theories studied in previous courses. Class notes and handouts will allow students to produce a personalized teaching handbook by the end of the course.

Initially, the class will look at the scope of various language programs they might encounter, evaluating them in terms of goals, funding, materials available, trained personnel and community involvement. This technique of assessing a program is then combined with a socio-linguistic mapping assignment of a community well known to each student. The resultant data feeds the next topic: planning a year's sequence of units. Working in groups, students will examine and discuss existing language programs whose units are based on the natural cycle, calendar year and cultural events.

Specific unit planning will first involve evaluating and adapting materials already in existence, with the assistance of resource person Vonnie Hutchingson. Students will then choose a major unit project and begin planning objectives, activities, skills to be learned, language (including sounds, vocabulary, patterns, grammar), and various evaluative tools. The class will also discuss creating an effective classroom atmosphere, as well as involving parents and community members.

Finally students will learn and demonstrate effective NASL classroom techniques, before writing them up in daily lesson plans for their unit. The class will also discuss the advantages and disadvantages of a variety of evaluative methods and include several in their units. These units will be presented orally to the class so that students may avail themselves of additional ideas and critical suggestions before submitting the material for a final grade.

COURSE REQUIREMENTS:

Students will discuss and demonstrate a number of the classroom techniques in addition to the following major assignments: 1) a socio-linguistic map of a familiar native community, 2) a sketch of year-long curriculum based on a natural, calendar or cultural cycle, 3) an assessment and adaptation of an existing native language or culture unit, 4) oral and written presentation of a teaching unit they have developed.

TEXTBOOKS:

Students already have Patricia Richard-Amato's *Making It Happen*. Other author-approved xeroxed materials will be handed out in class. They need only purchase a 3-ring binder and punched note paper for their teaching manual.